NCBRTL Application Instructions

Please review GS Chapter 90C and NC Administrative Code Rules (NCAC) Chapter 65 before completing application and registration forms. The application forms contain instructions or materials required for review. Incomplete or incorrect applications will not be reviewed. All materials, including official transcripts, Intern CPASRF, color photo and fees must be received with the application. Although some schools will send transcripts separately-this is acceptable as long as the names match. If you have been married or otherwise changed names since your transcripts, please enclose a copy of marriage certificate, divorce degree or other legal documentation to support name change. The following checklist is designed to ensure that your application is complete and accurate when it reaches NCBRTL.

Please check each step as you complete the process of preparing your application. Applications are accepted online or by hard copy. Transcripts can be emailed from school registrar's office to becky@ncbrtl.org BUT CPASRF, and Exam Results must be mailed in (No emails). If photo is not uploaded with online application, it must be mailed in with name on the back. Note: Online applications are processed quicker and the online info will still need to be entered in your profile.

1. All application forms are filled out completely. Please <i>type or print in ink</i> , not in pencil. If you submit
online, you still have to Mail in other documents. <u>NO emailed</u> documents will be accepted except for Official transcript from registrar's office.
2. If you do not pay online, the application fee is included and made payable to NCBRTL (cashier's check , certified check, money order or employer's check only) (No personal checks will be accepted)3. Enclose copy successful passage notification of the Prometric examination notice or a copy of your
current NCTRC Certification as proof of exam passage. (LRT applicants only) Do not print out NCTRC online
verification, it will not be accepted.
4. Enclose a current color head and shoulders photograph of yourself (write your name on the back) or
upload to your application on the website.
5. If currently employed, include a NCBRTL Employment Form (describing what you are currently doing) and a
copy of your current job description.
6. The Clinical Performance Appraisal and Summary Reference Form (CPASRF) is filled out clearly and
completely with internship supervisor's NC BRTL License Identification Number, supervisor's signature and/or
NCTRC Certification number included. Make and keep a copy of this form in your records!
7. Official transcripts from ALL colleges/universities attended are included with my application or may sent
to becky@ncbrtl.org by the registrar's office. Degree awarded must be documented. (5 RT/TR Content Courses,
4 hrs in Anat & Phys, 3 hrs in Abn. Psych, 3 hrs in Growth &Dev.Across Lifespan, 9 additional hours in Health
and Human services, RT Internship)
8. Make a copy of my completed application for my personal records. (This information will be helpful in the event
of an appeal or a problem with my application.)
9. I have read and understand Chapter 90C and NCAC Chapter 65 standards.
NOTICE: Only <u>complete</u> applications with supportive documents will be reviewed. New licensees will be posted on

NOTICE: Only <u>complete</u> applications with supportive documents will be reviewed. New licensees will be posted on the website within 48 hours upon receipt of COMPLETE APPLICATION WITH TRANSCRIPTS, CPASRF, EXAM RESULTS AND PHOTO.

Due to the numerous applications NCBRTL receives that are incomplete, the applications will be held for one year and will not be reviewed until they are complete.



attach color photo here head shoulders, passport size only

North Carolina Board of Recreational Therapy Licensure

Instructions: This application should be completed only after careful review of the GS Chapter 90C and NCAC

Licensed Recreational Therapist Initial License Application

P.O. Box 2655 Durham, NC 27715 (336) 212-1133

Chapter 65. Please type or clearly print all entries. Deadlines: Academic Reviews: Postmark date 15th of each month. Name First Middle/Maiden Last Birth Month Official employed job title If currently employed in NC, please enclose NCBRTL Employment Form and copy of your job description. **Current Employment Agency Dates of Employment** to Address Zip Code City State **Current Home Address** City State Zip Code Telephone Number -Office Telephone Number -Home **Email Address** For Office Use Only: **Date Received** Date Reviewed Amt Paid License ID# **Expiration Date** License Level Date Mailed Reason for Denial Comments Reviewed By

Have you	ı ever been convi	cted of a fe	elony or misdemeanor (other than minor traffic volations)?
	No		Yes - If <i>Yes</i> , please attach explanation
Has an er or condu		nally discip	plined (eg. Written warning, suspension, demotion, or termination) you for performance
	No		Yes - If Yes, please attach explanation
	u ever been discip reprimand from T		anctioned by a credentialing organization (eg. NCBRTL, TRCB, NCTRC) orever received a BRTL?
	No		Yes - If <i>Yes</i> , please attach explanation
•			ndition or addiction to any substance that could impair competent and objective eutic recreation services and/or jeopardize public health and safety?
	No		Yes - If <i>Yes</i> , please attach explanation
to subm license w I underst	it a valid renewal vill be revoked. In and that, due to t	application order to result of the public is application.	derstand that, if I am licensed, it will be my responsibility to keep my licensure current and on and fee prior to my expiration date. I understand that if I do not renew on time, my egain my license to practice, I wil have to re-apply under the current standards at that time. records law of the State of North Carolina, the Board may release my name, is provided, my home address, license level, and license expiration date as allowed by law.
Applicar	nt's Signature —		Date
			<u>Level of Licensure Requested</u> : Check one)
			Licensed Recreational Therapist
			Licensure Path: (Check one)
			Academic
			*Reciprocity Reciprocal license from Utah, NH or OK
□ * *D	roof of NCTD	C ovan	n passage or copy of NCTRC certificate enclosed
⊔ г	IOOI OI INCIN	C CXall	i passage of copy of incline certificate effclosed

*Notes: Applicants choosing the Reciprocity path must submit evidence of the credential claimed as reciprocal License with this application (Expiration Date must be legible). At this time the only other Recreational Therapy State Licensure is from the State of Utah.New Hampshire or Oklahoma.

**The National Council for Therapeutic Recreation Certification Notice of Test Results will be accepted as evidence of successful exam passage. You must send proof of exam passage from NCTRC with this application.

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	Application Requ	est: (Check one)		
	First Request for Li	cense		
	Second Request fo	r License		
	Previous License Ex	xpired		
THAVE ENGINEED		eational Therapist Make Farolina Board of Recrea		•
APPLICA	ATIONS WITHOUT FE	ES WILL NOT BE PROC	ESSED.	
The National Council for Therapeutic Recaccepted as evidence of successful examapplication.	reation Certification N	lotice of exam notificat	ion or copy of certitife	
	ACADEMIC P	<u>REPARATION</u>		
Directions: An official academic tran verify and receive credit for educatio degree awarded. (Original official trawork may be submitted for special cor in cases where college/university coursework must be in English or be	n beyond high schoo inscripts must accom onsideration in cases records have been de	l. Transcripts must indipolary the application.) where the college or unstroyed by fire or other	cate the date of gradu A notarized affidavit c liversity attended no disasters. All academ	uation and the of academic longer exists,
College/University State	Dates Attended	Major	Degree	Date Degree Awarde
	to			
	to			
	to			

 $\frac{}{\text{mo}} \frac{}{\text{yr}} \frac{}{\text{mo}} \frac{}{\text{yr}}$

Standard Current Requirement: 4 RT/TR courses for LRTA, and 5 RT/TR courses for LRT.

Course Title	College/University	Course Prefix	Course Number	Course Credit	[NCBRTL Use]

Supportive Courses List supportive coursework completed in the areas identified. Additional courses in each category should be listed on the back of Page 5 or attached as an additional sheet.

Standard:

LRT - 3 semester hours of anatomy and physiology, 3 semester hours of abnormal psychology, 3 semester hours of growth and development across lifespan, and 9 semester hours in the area of health and human services.

LRTA - 15 semester hours of supportive coursework representing at least three of the following areas: psychology, sociology, physical and biological science, human services, and physical education courses.

Anatomy and Physiology (3 hours required)

Course Title	College/University	Course Prefix	Course Number	Course Credit	[NCBRTL Use]
Abnormal Psychology (3 hours required)					
Course Title	College/University	Course Prefix	Course Number	Course Credit	[NCBRTL Use]
Human Growth and Development (3 hours re	<u>equired)</u>				
Course Title	College/University	Course Prefix	Course Number	Course Credit	[NCBRTL Use]

	1 age 5 01 7
What are considered Health and Human Services Courses to meet the LRT/LRTA courses. The courses that should be used to meet support content requirements are those that are used recreational therapist. For example, kinesology or biomechanics, counseling or helping skill or cognitive psychology, psychology of adjustment, pharmacology, first aid and safety and content to the care (e.g. rehabilitation, mental health, legal aspects of health care, health care organ	rseful to practice as a s, motor learning, educationa courses in various aspects of
particlarly helpful to the practice of recreational therapy in clinical settings and are recommo courses. Courses such as Sociology, Rehabilitation, Medical Terminology, Gerontology, Gene Education are nonexclusive recommendations.	ended as support content
Health and Human Services (9 hours required)	

Course Title	College/Uni	versity	Course Prefix	Course Number	Course Credit	[NCBRTL Use]
Practical Internship						
Agency Name Dat	es Performed (M	M/DD/YY)	Course Prefix	Course Number	Course Credit	[NCBRTL Use]
	to					
Internship Supervisor's Name	CBRTL License Number		ertification mber			

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North Carolina Board of Recreational Therapy Licensure Clinical Performance Appraisal and Reference Summary Form adapted with permission from the ATRA Standards of Practice Clinical Performance Appraisal Evaluation Form

<u>'</u>					
Intern					
College/University					
Clinical Supervisor					
Clinical Supervisor NCBRTL License No. ((or Until Jan. 15, 2008 NCTRCB Certification No.)				
Clinical Supervisor NCTRC Certification	Number Initial Date of NCTRC Certification				
Agency					
Agency Address					
City	State Zip				
Placement Dates From (MM/DD/YYYY	/) to (MM/DD/YYYY)				
HoursInternship only: No. of weeks	X hours/week = = Total Hours				
——————————————————————————————————————					
lease indicate the numerical rating for ea	ach aspect of practice using the rating scale for the overall performation and individual Performance Results	nce ra			
	individual Performance Results				
Indicate the rating that best describes the Intern's overall performance in	 Receives and Responds to Requests, including Referrals and Physician's Orders, for Assessment and Treatment & Conducts Individualized Assessment 				
comparison to their readiness to	2. Plans Treatment Interventions				
practice. Average all scores together	3. Implements Treatment				
to reach average overall rating below.	4. Re-assesses & Evaluates Treatment Plan				
Use this rating scale for each category AND for Overall Performance:	5. Develops Discharge/Transition Plan				
5 = Exceeds Performance	6. Plans & Practices to Reduce Risks, Prevent Injuries and Improve Safety				
4 = Above Expectations	7. Practices in Compliance with ATRA Code Of Ethics				
3 = Achieves Expectations 2 = Below Expectations	8. Practices in Compliance with Policies, Procedures, Standards, Laws and Regulations				
1 = Does Not Meet Expectations	Maintains Qualifications, Credentials and Improves Competencies				
-	10. Contributes to Quality Improvement to Improve Safety and Treatment Outcomes.				
Average Overall Performance Rating	11. Uses Resources Efficiently and Effectively				
Exceeds Expectations (5)	12. Conducts Program Evaluation and Applied Research				
Above Evpectations (4)	Behavioral Performance Results				
Above Expectations (4)	1. Judgment				
Achieves Expectations (3)	2. Adaptability				
Below Expectations (2)	3. Attention to Detail				
Does Not Meet Expectations (1)	4. Initiative				
Does Not Meet Expectations (1)	5. Teamwork	i			

6. Professional and Technical Knowledge

Intervention Skills: List the treatment interventions ar advanced) demonstrated by the individual at complete	
Development Plan: Identify practice competencies to	be developed by the individual.
Would you consider this person for a vacant position?	Yes No
fy that the internship covered the content areas of the A rmance demonstrated minimum competency to practic	
iture of Student Intern	Date